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共融教室 Link Education

A3-A4 English Courses For SEN Students

Website : www.linkeducation.com.hk Email : info@linkeducation.com.hk
Online quotation : http://www.linkeducation.com.hk/#!onlineform/c1wrr

Unique features

- Tailor-made teaching: Conduct baseline assessment and personal learning style assessment (VARK) to better understand student's strengths
- Content: Enhance Phonological awareness and Phonological memory
- We care student motivation: small class + individual training/ counseling sessions (optional) to strengthen the interest of learning English and participation in class
- Supported by: Educational Psychologist, registered teachers with SEN teaching experience

Features

- Expose students to the use of English in authentic context
- Develop literacy skills by using a range of text types and techniques to facilitate learning
- Use an interactive methodology to stimulate and engage students
- Promote positive reinforcement in building up success rate and students' confidence

Courses structure

- Duration: 10 - 30 sessions, 1-1.5 hours for each session
- Interactive Games + Worksheets + Video + Powerpoint presentation

Target group

- Junior Level for S1 to S3 students
- Senior Level for S4 to S6 students
- Teacher-student ratio: 1:4-6 (SEN students); 1:6-10 (non-SEN students)
- Small class + individual training/ counseling sessions (optional) to strengthen the interest of learning English and participation in class

Our Methodology

Multi-sensory method (Visual preference; Aural preference, Read/write preference and Kinesthetic preference, VARK)

1. Analyze the spellings and note any patterns of errors (i.e. initial sounds, word endings, prefix, suffix and root words, phonological awareness and phonetic errors).
2. Enhance the ability to hear sounds in words
3. Start with the words which students commonly use
4. Drill on segmentation and recombining skills.

Reading course:

Before-Reading:

- Predict the content of a passage from word(s), phrase(s), title, the first sentence or a key illustration

During-Reading:

- Skimming - get a general idea of the content
- Scanning - look for particular information
- Identify topic sentences and their functions
- Distinguish between main arguments and supporting ideas
- Develop strategies to work out the meaning of unknown words

After-Reading:

- Analyze some common question types of HKDSE English reading papers
- Reading to Act: Read and act out a story containing multiple characters and dialogues

Phonics and Spelling course:

- Learn and / or revise the 44 English phonemes (vowels, diphthongs and consonants)
- Recognize the relationship between English sounds and letters
- Identify syllables, and learn spelling patterns and rules

Vocabulary and Writing course:

- Analyze the components of words, including prefix, stem and suffix
- Generate the synonyms and antonyms of particular words
- Make sentences and / or create paragraphs with the learnt words

Writing course:

- Revision on basic sentence structure
- Training on writing an exposition
- Discussion and a story which are some of the common genres assessed in the HKDSE Examination